

# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Peninsula School K-8  
August 31, 2009

## Site Accessibility

East Parking	Limited on-site faculty parking only. (2) existing accessible stalls and related access aisle. Verify van parking access aisle is 8 ft wide and restripe faded stall markings.
Entry at Gym	At southwest gym door to play yard, provide an accessible ramp at single step to grade (approximately 3 lf of ramp.)

## Accessible Route & Features

Southeast Entry	Accessible entry closest to parking is remote. Add signage directing to main front door entry with ramp.
Ramp, North Corridor	Existing non-compliant ramp at east end of north corridor adjacent to boiler room. 26" +/- rise in 16 ft is 1:7.4 slope. Verify if existing handrails are compliant. If space allows, provide a lift in part of the corridor width in-line with the ramp.
Ramp, East Corridor	Existing non-compliant ramp at north end of east corridor adjacent to Gym. 26" +/- rise in 16 ft is 1:7.4 slope. Verify if existing handrails are compliant. If space allows, provide a lift in part of the corridor width in-line with the ramp.
Stage	Provide a lift to access the cafeteria stage.
Gym doors	Provide compliant panic hardware and lever handles at gym doors.
Classroom doors	Provide all classrooms with lever handle hardware.

## Plumbing Elements

Boys Locker Room	If this room is still used for this function, provide accessible toilet, stall, grab bars, lavatory, accessories and shower. Verify door clearance and hardware is accessible.
Girls Locker Room	Modify toilet partition to provide accessible stall, and provide accessible toilet, grab bars, lavatory, and accessories. Replace in/out doors with single 36" entry door. Verify door clearance and hardware is accessible.
Office/Faculty	If a sink is provided, provide an accessible sink.

## Communication Elements

Main East Entry	Provide 2-way communication from this remote accessible entry adjacent to the accessible parking stalls.
Cafeteria	Provide assisted listening devices.
Gymnasium	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.



Special Spaces, Built-in Elements & Recreational Facilities

Boys Lockers (off of Gym)	Provide compliant bench with backrest at portion of existing bench.
Girls Lockers (off of Gym)	Provide compliant bench with backrest at portion of existing bench.
Play Structure	Verify and test (2) existing play structure safety surfacing areas. Third area already has solid safety surfacing. Existing mulch material must be solid enough to support wheelchair access.
Play Structure	Verify that at least one of the existing play structures is accessible, and modify if needed.

Field Notes:

1. Former stage for Cafeteria/Auditorium is now designated as Classroom 115. Is stage still usable as such, or is classroom conversion “permanent”? This classroom still has the stage stair access.

2. Two existing corridor ramps are part of accessible path to Gym common use room. All other common use areas are on main accessible entry level. Ramps are bounded by existing doorways or cross corridors that limit extending the ramps to a compliant slope.

3. Update for Boys 194 and Girls 193 is recommended since they are on the lower wing level of the non-compliant corridor ramp. These restrooms also have direct access to the adjacent outside play ground.

